

Oral exam / Kommunikationsprüfung (20____ English)

You have a choice:

- either you do the exam on your own (individual exam / Einzelprüfung)
- or together with a partner from your “Kurs”, whom you can choose in advance (partner exam / Tandemprüfung)

This is what is going to happen on exam day:

People involved: you /+ your partner and two teachers from your school
(= the teacher of your “Kurs” and another teacher taking the minutes (Protokollant))

Individual exam

- **Preparation time: 15 minutes for the 2 different sets of tasks**
 - You get some sort of English-language material on a topic, different ones for monologue and dialogue: *quote, text snippets or headlines, poem, cartoon, photo, painting, any kind of image, ...*
 - You are allowed to take notes and use a monolingual dictionary.
- **Examination time: 15 minutes altogether**
 - **5 minutes** of just you doing the talking about the topic (Monologisches Sprechen). The teacher might introduce additional material.
 - Typical operators: *describe, outline, assess, explain, analyse, interpret, comment, give an opinion*
 - **10 minutes** of you having a conversation with the teacher about the topic (Dialogisches Sprechen). You may also refer to your material. The teacher might introduce additional material.
 - Typical operators: *discuss, agree on sth., rank, make a choice, convince sb., evaluate, negotiate*

Partner exam

- **Preparation time: 15 minutes for the 2 different sets of tasks**
 - You get some sort of English-language material on a topic, your partner gets different material on the same topic for the monologue: *quote, text snippets or headlines, poem, cartoon, photo, painting, any kind of image, ...*
 - You are allowed to take notes and use a monolingual dictionary.
- **Examination time: 20 minutes altogether**
 - **5 minutes each** of just one of you doing the talking about the topic and your material (Monologisches Sprechen). Your partner gets to see your material now, listens and takes notes. The teacher might introduce additional material.
 - Typical operators: *describe, outline, assess, explain, analyse, interpret, comment, give an opinion*
 - **10 minutes** of you having a conversation with your partner about the topic (Dialogisches Sprechen). You may also refer to your and your partner's material. The teacher might introduce additional material.
 - Typical operators: *discuss, agree on sth., rank, make a choice, convince sb., evaluate, negotiate*

Possible topics: no 'Schwerpunkthemen' texts, but everything you did in J1 and J2 (e.g. globalisation, USA, Britain, multiculturalism, Europe, lingua franca, media, migration, a Commonwealth country (e.g. India, New Zealand, Australia, South Africa, Canada), a novel/short story/play you read)

REQUIREMENTS

You are expected to speak freely during the first 5 minutes without further prompting. The more the teacher needs to get involved to get you to talk, the worse the impression and the mark.

Aspects you will be marked on:

CONTENT	Relevant, precise and coherently developed thoughts to the point,
LANGUAGE	presented in fluent, varied and clearly enunciated English,
COMMUNICATIVE SKILLS	with the ability to interact and engage meaningfully in conversation.

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You have to make your choice in September, 2 weeks after your third term (J2/I) has started.

	Individual exam	Partner exam
Advantages		
Disadvantages		

What is your preference so far? _____

Who could be a possible exam partner for you?

final choice

1. _____

2. _____

3. _____

Note: If your partner is sick on exam day, you will have to do an individual exam.

Example "Einzelprüfung"



Source: Unknown, A Briton in India (<https://commons.wikimedia.org/w/index.php?curid=22328234> last seen 14.11.2016)

Annotations: code of conduct – *Verhaltensregeln*

Monologue (approx. 5 minutes)

Assignments:

1. Describe the photo and analyse what it reveals about the British as colonisers.
2. Outline positive and negative consequences of colonialism.
3. Do you think tourism is a form of colonialism? Give your reasoned opinion.

Dialogue (approx. 10 minutes)

Assignments:

Foreign customs may seem strange to outsiders.

Discuss whether it is better to

- fight such customs,
- ignore them,
- accept them, or
- adopt them.

With your partner, establish a code of conduct.

Example "Tandemprüfung"

Student A



Source: Jack Ohman, The Portland Oregonian 11/07/08, found on <http://www.ashpolitics.wordpress.com> (last seen 23/10/2014)

Monologue (approx. 5 minutes)

Assignments:

1. Describe and interpret the cartoon.
2. Evaluate which was the more important act: Rosa Park's resistance or Barack Obama's election.

Dialogue (approx. 10 minutes)

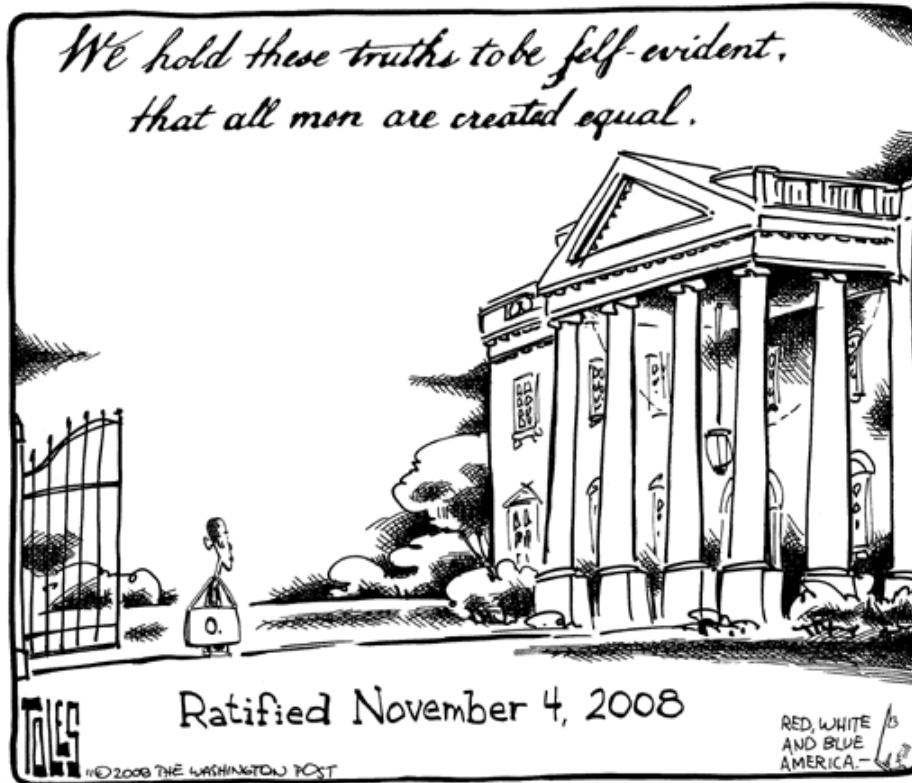
Assignments:

You and your partner want to do your GFS on the Civil Rights Movement and on the ways in which blacks have protested against the injustice in their society.

Discuss how effective the following suggestions are as a way of protest. Rank them and agree on the three most effective suggestions.

- A) Writing poetry (Langston Hughes)
- B) violating segregation laws
- C) boycotts (e.g. of buses in Montgomery)
- D) preaching hate towards whites (Malcolm X)
- E) going to court for your rights

Student B



Source: <http://www.gr8byrne.wordpress.com> (last seen 23/10/2014)

Annotations: ratified – angenommen

Monologue (approx. 5 minutes)

Assignments:

1. Describe and interpret the cartoon. (The quote is from the Declaration of Independence (1776)).
2. Assess whether one individual can make a difference to the situation of blacks in the USA.

Dialogue (approx. 10 minutes)

Assignments:

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